

## "Clinical" Database

This data set has lots of "clinical" variables and includes both "college aged" and "adult" subjects of both genders and some other demographic characteristics. Also, several of the continuous variables could be used either as DVs, or could be recoded into categories for use as an IV.

```
data list fixed
  /gender 5 age 7-8 marital 10 ethnic 12 sepfam 14-15 findep 17 ruls 19-20
tss 22-24 (2) soss 26-28 (2) fass 30-32 (2) frss 34-36 (2) mcs 38-39
stanx 41-42 tranx 44-45 dep 47-48 stress 50-51 ses 53-54 group 56.
```

```
variable labels
  sepfam 'years separate from family' /
  findep 'financial dependence from family' /
  tranx 'trait anxiety' /
  stanx 'state anxiety' /
  mcs 'Marlowe-Crown social desirability scale' /
  ruls 'loneliness' /
  tss 'total social support' /
  soss 'significant other social support' /
  fass 'family social support' /
  frss 'friend social support'
  dep 'depression'.
```

```
value labels
  gender 1 'male' 2 'female'
  /marital 1 'single' 2 'married' 3 'divorced' 4 'separated' 5 'widowed'
  /ethnic 1 'caucasian' 2 'black' 3 'asian' 4 'native american'
          5 'latino' 6 'other'
  /findep 1 'yes' 2 'no'
  /group 1 'traditional aged student' 2 'nontraditional'.
```

### Data collection:

Promotional sheets were posted near Introductory Psychology classrooms at two large Midwestern University and three large Midwestern Community Colleges. Persons who indicated interest in the project were mailed the set of self-report questionnaires. A total of 650 were mailed (be sure to include this as well as the number of subjects in the analysis).

## "Juvenile Delinquent" Database

This is a set of data from kids who attended a community-based treatment program (instead of jail or psychiatric hospitalization). There are several demographic variables taken from their permanent record, as well as a very complete list of daily behavioral data (these are aggregated into 1-month scores (pa1 means from the first month, pa2 from the second month, etc.) from ratings by the daily shift supervisors). The SEP/SEI data were ratings given by the student's home-room teacher after the 2<sup>nd</sup> month of treatment; the EI/EP ratings were given by their case worker after the 2<sup>nd</sup> month of treatment. The MOOS was collected at the end of the second month of treatment. These data set lends very nicely to a mixed design, using one of the demographic variables and "time" to look at different daily behaviors -- perhaps as an examination of the influence of "time in treatment" on different types of behaviors.

data list free

```
/subn Ssn age phyab sxabu parsit crimoff suicatt gender
runaway meds chem sped prior name (a) gone schdis schsus
pal pa2 pa3 pa4 pa5 pa6 pd1 pd2 pd3 pd4 pd5 pd6 t1 t2 t3 t4 t5 t6
r1 r2 r3 r4 r5 r6 ad1 ad2 ad3 ad4 ad5 ad6 sa1 sa2 sa3 sa4 sa5 sa6
val va2 va3 va4 va5 va6 s1 s2 s3 s4 s5 s6 ax1 ax2 ax3 ax4 ax5 ax6
sil si2 si3 si4 si5 si6 bm1 bm2 bm3 bm4 bm5 bm6 lt1 lt2 lt3 lt4 lt5 lt6
sbl sb2 sb3 sb4 sb5 sb6 sul su2 su3 su4 su5 su6 fs1 fs2 fs3 fs4 fs5 fs6
st1 st2 st3 st4 st5 st6 cal ca2 ca3 ca4 ca5 ca6 scl sc2 sc3 sc4 sc5 sc6
col co2 co3 co4 co5 co6 pil pi2 pi3 pi4 pi5 pi6 sol so2 so3 so4 so5 so6
pcl pc2 pc3 pc4 pc5 pc6 vil vi2 vi3 vi4 vi5 vi6 pol po2 po3 po4 po5 po6
sei sep ei ep moo.
```

variable labels

```
schdis 'in-school disciplinary action'
/schsus 'suspension from school'.
```

value labels

```
/ gone 0 'kept' 1 'gone'
/ phyab 0 'no' 1 'yes'
/ sxabu 0 'no' 1 'yes'
/ parsito 1 'mother' 2 'both' 3 'father' 4 'other' 5 'step'
/ parsit 1 'both' 0 'else'
/ suicatt 0 'no' 1 'yes'
/ gender 0 'male' 1 'female'
/ crimoff 0 'none' 1 'one or more'.
```

The following "daily behavior" indices can be aggregated a variety of ways -- ask and I'll help.

pal	'physical aggression-1st month'	lt1	'life threat-1st month'
pd1	'property damage-1st month'	sbl	'sexual assault-1st month'
t1	'theft-1st month'	sul	'suicide attempt-1st month'
r1	'runaway-1st month'	fs1	'fire setting-1st month'
ad1	'alcohol/drug use-1st month'	st1	'strange behavior-1st month'
sal	'sexual acting out-1st month'	cal	'cruelty to animals-1st month'
val	'extreme verbal abuse-1st month'	scl	'self confidence-1st month'
s1	'sad-1st month'	col	'compliance-1st month'
ax1	'anxious-1st month'	pil	'peer interactions-1st month'
sil	'self-injury-1st month'	sol	'school attendance-1st month'
pcl	'parent contact-1st month'	vil	'vocational involvmt-1st month'
pol	'police contact-1st month'		

Here are some other variables that would make good IVs or DV, depending on the questions you wanted to ask.

sei	'sutter-eberg intensity'	teacher's rating behavioral intensity
sep	'sutter-eberg problems'	teacher's rating of behavioral problems
ei	'eberg intensity'	supervisor's rating behavioral intensity
ep	'eberg problem'	supervisor's rating of behavioral problems
moo	'moos envir scale'	rating of extent the person finds their treatment/educational environment comfortable and supportive

## "Teenage Social Skills" Database

This database has several grouping variables and 40 items of a social skills measure. This can give an opportunity for folks who would like to try "building" a scale (DV) out of a selection of items.

```
data list file = 'a:tiss1.dat' fixed
/ school 1 gender 2 subnum 3-6 socio 8 tissorf 9 recipbf 10
  numrat 11-12 recipf 13-14 i1 16 i2 17 i3 18 i4 19 i5 20
  i6 21 i7 22 i8 23 i9 24 i10 25 i11 26 i12 27 i13 28 i14 29 i15 30
  i16 31 i17 32 i18 33 i19 34 i20 35 i21 36 i22 37 i23 38 i24 39
  i25 40 i26 41 i27 42 i28 43 i29 44 i30 45 i31 46 i32 47 i33 48
  i34 49 i35 50 i36 51 i37 52 i38 53 i39 54 i40 55 age 60-61
  nfrnds 64-65 nlstd 67-68          tsest 70-71
/ zmost 57-61 (2) zleast 63-67 (2) zpref 69-73 (2) zimpct 75-79 (2)
/ al 16 .

value labels  gender 1 'males' 2 'females'
              / socio 1 'popular' 2 'rejected' 3 'average'
                4 'neglected' 5 'controversial'

variable labels      numrat 'number people rated 4 or 5'
/i1 'tell jokes'
/i2 'get others to do things my way'
/i3 'stick up for others'
/i4 'forget to return items'
/i5 'make jokes when others clumsy'
/i6 'ask others to go places'
/i7 'help w/ homework when asked'
/i8 'ignore stop requests'
/i9 'offer to help w/homework'
/i10 'tell others not like way look'
/i11 'listen to others problems'
/i12 'laugh at others mistakes'
/i13 'push others'
/i14 'talk others into things'
/i15 'make sure all get turn'
/i16 'talk only of own interests'
/i17 'ask for advice'
/i18 'tell others are nice'
/i19 'ignore conversations'
/i20 'lie to get out of trouble'
/i21 'tell others what to do'
/i22 'ignore others when w/bestfriend'
/i23 'flirt '
/i24 'make-up things to impress'
/i25 'tell others played well'
/i26 'offer to share'
/i27 'lend money'
/i28 'hit others'
/i29 'apologize'
/i30 'tell truth when another blamed'
/i31 'talk more than others'
/i32 'ignore compliments'
/i33 'throw things when mad'
/i34 'offer to loan clothes'
/i35 'thank others'
/i36 'do fair share'
/i37 'call bad names'
/i38 'keep secrets'
/i39 'tell how really feel'
/i40 'share lunch when asked'
/ nfrnds 'how many friends sub listed'
/ nlstd 'how many listed sub as frnds'
/ recipf 'number of reciprocal listings'
/ zmost 'z-score of #times listed as most liked'
/ zleast 'z-score of #times listed least liked'
/ zpref 'z-scr of zmost-zleast'
/ zimpct 'z-scr of zmost+zleast'
/ socio 'sociometric status'.
```