Intro to Parametric & Nonparametric Statistics

- Kinds of variables & why we care
- Kinds & definitions of nonparametric statistics
- · Where parametric stats come from
- Consequences of parametric assumptions
- · Organizing the statistics & models we will cover in this class
- · Common arguments for using nonparametric stats
- · Common arguments against using nonparametric stats
- · Using ranks instead of values to compute statistics

Kinds of variable \rightarrow The "classics" & some others ...

Labels

- aka \rightarrow identifiers
- values may be alphabetic, numeric or symbolic

• different data values represent unique vs. duplicate cases, trials, or events

• e.g., UNL ID#

Nominal

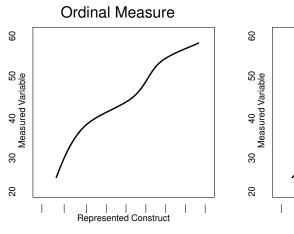
- aka \rightarrow categorical, qualitative
- values may be alphabetic, numeric or symbolic
- different data values represent different "kinds"
- e.g., species

Ordinal

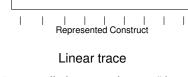
- aka \rightarrow rank order data, ordered data, seriated data
- values may be alphabetic or numeric
- different data values represent different "amounts"
 - only "trust" the ordinal information in the value
 - don't "trust" the spacing or relative difference information
- has no meaningful "0"
 - don't "trust" ratio or proportional information
- e.g., 10 best cities to live in
 - has ordinal info \rightarrow 1st is better than 3rd
 - no interval info \rightarrow 1st & 3rd not "as different" as 5th & 7th
 - no interval info \rightarrow 1st & 5rd not "more different" than 5th & 7th
 - no ratio info \rightarrow no "0th place"
 - no prop info \rightarrow 2nd not "twice as good" as 4th
 - no prop dif info \rightarrow 1st & 5th not "twice as different" as 1st & 3rd



- aka → numerical, equidistant values
- values are numeric
- different data values represent different "amounts"
 - all intervals of a given extent represent the same difference anywhere along the continuum
 - "trust" the ordinal information in the value
 - "trust" the spacing or relative difference information
- has no meaningful "0" (0 value is arbitrary)
 - don't "trust" ratio or proportional information
- e.g., # correct on a 10-item spelling test of 20 study words
 - has ordinal info \rightarrow 8 is better than 6
 - has interval info \rightarrow 8 & 6 are "as different" as 5 & 3
 - has prop dif info \rightarrow 2 & 6 are "twice as different" as 3 & 5
 - no ratio info \rightarrow 0 not mean "can't spell any of 20 words"
 - no proportional info → 8 not "twice as good" as 4



Positive monotonic trace "more means more but doesn't tell how much more"



Interval Measure

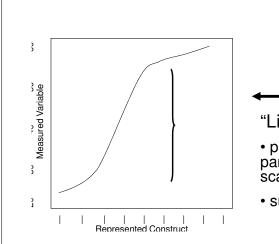
"more tells how much more" but only "difference" not "proportion

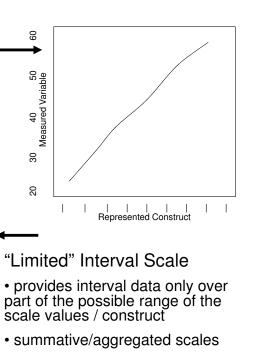
y = mx + c

"Nearly" Interval Scale

"good" summative scales

how close is "close enough"





Binary Items

Nominal

· for some constructs different values mean different kinds

• e.g., loves dogs = 1 loves cats = 2

Ordinal

- · for some constructs can rank-order the categories
- e.g., fail = 0 pass = 1

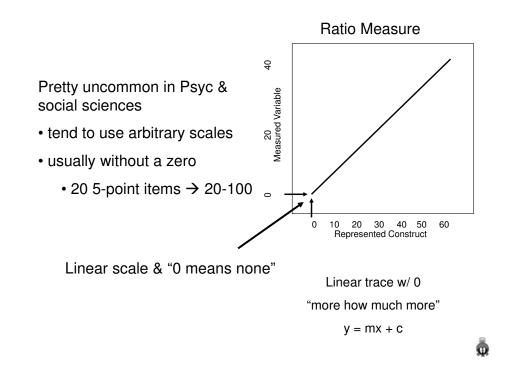
Interval

• only one interval, so "all intervals of a given extent represent the same difference anywhere along the continuum"

So, you will see binary variables treated as categorical or numeric, depending on the research question and statistical model.

Ratio

- aka → numerical, "real numbers"
- values are numeric
- different data values represent different "amounts"
 - "trust" the ordinal information in the value
 - "trust" the spacing or relative difference information
- has a meaningful "0"
 - "trust" ratio or proportional information
- e.g., number of treatment visits
 - has ordinal info \rightarrow 9 is better than 7
 - has interval info \rightarrow 9 & 6 are "as different" as 5 & 2
 - has prop dif info \rightarrow 2 & 6 are "twice as different" as 3 & 5
 - has ratio info \rightarrow 0 does mean "didn't visit"
 - has proportional info \rightarrow 8 is "twice as many" as 4



Kinds of variables \rightarrow Why we care ...

Reasonable mathematical operations

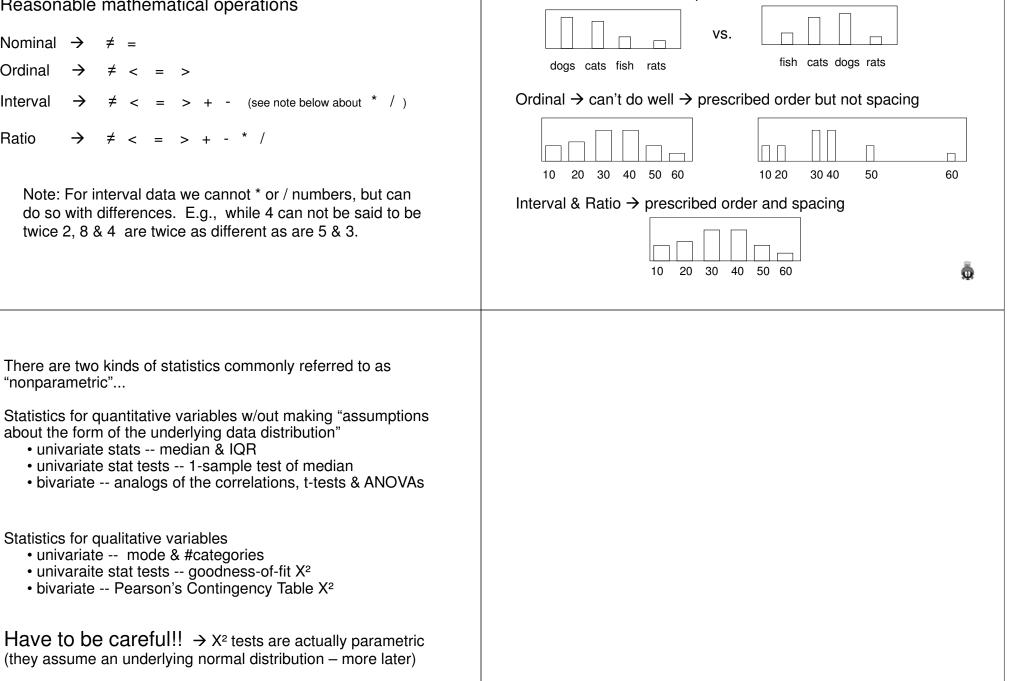
"nonparametric"...

Nominal \rightarrow Ordinal *≠* < = > \rightarrow (see note below about * /) Interval \rightarrow \neq < = > + - \neq < = > + - * / Ratio \rightarrow

Note: For interval data we cannot * or / numbers, but can do so with differences. E.g., while 4 can not be said to be twice 2, 8 & 4 are twice as different as are 5 & 3.

Data Distributions We often want to know the "shape" of a data distribution.

Nominal \rightarrow can't do \rightarrow no prescribed value order



Defining nonparametric statistics ...

Nonparametric statistics (also called "distribution free statistics") are those that can describe some attribute of a population, test hypotheses about that attribute, its relationship with some other attribute, or differences on that attribute across populations , across time or across related constructs, that require no assumptions about the form of the population data distribution(s) nor require interval level measurement. Now, about that last part...

... that require no assumptions about the form of the population data distribution(s) nor require interval level measurement.

This is where things get a little dicey. Today we get just a taste , but we will examine this more carefully as we discuss the relevant models ...

Most of the statistics you know have a fairly simple "computational formula".

As examples...

Here are formulas for two familiar parametric statistics:

The mean ... $M = \Sigma X / N$

The standard S = $\sqrt{\frac{\Sigma}{\Sigma}}$

$$= \sqrt{\frac{\Sigma (X - M)^2}{N}}$$

But where to these formulas "come from" ???

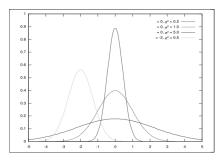
As you've heard many times, "computing the mean and standard deviation assumes the data are drawn from a population that is normally distributed."

What does this really mean ???

formula for the normal distribution:

$$f(x) = \frac{e^{-(x-\mu)^{2}/2\sigma^{2}}}{\sigma\sqrt{2\pi}}$$

For a given mean (μ) and standard deviation (σ) , plug in any value of x to receive the proportional frequency of that value in that particular normal distribution.



The computational formula for the mean and std are derived from this formula.

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Second ...

Since the computational formulas for the mean and the std use +, -, * and /, they assume the data are measured on an interval scale (such that equal differences anywhere along the measured continuum represent the same difference in construct values, e.g., scores of 2 & 6 are equally different than scores of 32 & 36)

if the data are not measured on an interval scale ...

then the formulas for the mean and the std don't provide a description of the center & spread of the population distribution.

Same goes for all the formulae that you know !!

Pearson's corr, Z-tests, t-tests, F-tests, X² tests, etc.....

First ...

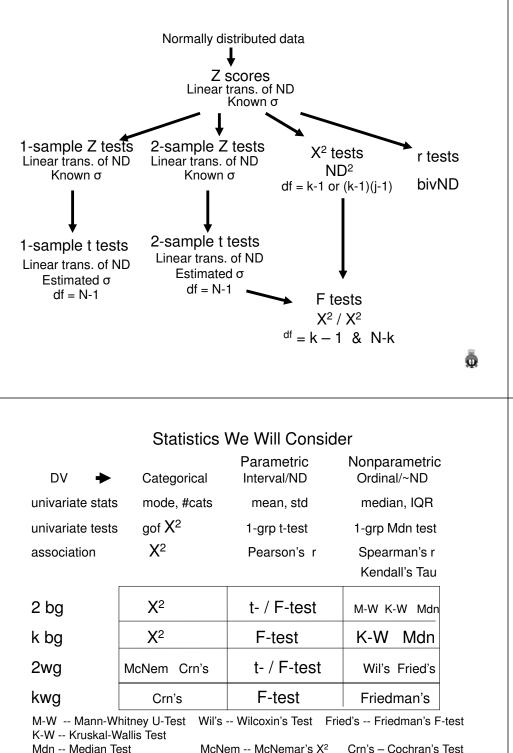
Since the computational formulas for the mean and the std are derived based upon the assumption that the normal distribution formula describes the data distribution...

if the data are not normally distributed ...

then the formulas for the mean and the std don't provide a description of the center & spread of the population distribution.

Same goes for all the formulae that you know !!

Pearson's corr, Z-tests, t-tests, F-tests, X² tests, etc.....



Organizing nonparametric statistics ...

Nonparametric statistics (also called "distribution free statistics") are those that can describe some attribute of a population,, test hypotheses about that attribute, its relationship with some other attribute, or differences on that attribute across populations, across time, or across related constructs, that require no assumptions about the form of the population data distribution(s) nor require interval level measurement.

describe some attribute of a population	univariate stats
test hypotheses about that attribute	univariate statistical tests
its relationship with some other attribute	tests of association
differences on that attribute across population	ns between groups comparisons
across time, or across related constructs	within-groups comparisons

Single standing a space in the standing a tago in the standing a tago in the standing a tago in the standing a tago in the standing tago a tago in the standing tagoImage: Standing tagoImage: Standing tago a tago in the standing tagoImage: Standing tagoImage: Standing tago a tago in the standing tagoImage: Standing tagoImage: Standing tago a tago in the standing tagoImage: Standing tagoI	 Common reasons/situations FOR using Nonparametric stats & a caveat to consider Data are not normally distributed r, Z, t, F and related statistics are rather "robust" to many violations of these assumptions Data are not measured on an interval scale. Most psychological data are measured "somewhere between" ordinal and interval levels of measurement. The good news is that the "regular stats" are pretty robust to this influence, since the rank order information is the most influential (especially for correlation-type analyses). Sample size is too small for "regular stats" Do we really want to make important decisions based on a sample that is so small that we change the statistical models we use? Remember the importance of sample size to stability.
 Common reasons/situations AGAINST using Nonparametric stats & a caveat to consider Robustness of parametric statistics to most violated assumptions Difficult to know if the violations or a particular data set are "enough" to produce bias in the parametric statistics. One approach is to show convergence between parametric and nonparametric analyses of the data. Poorer power/sensitivity of nonpar statistics (make Type II errors) Parametric stats are only more powerful when the assumptions are violated then nonpar statistics are more powerful. Mostly limited to uni- and bivariate analyses Most research questions are bivariate. If the bivariate results of parametric and nonparametric analyses converge, then there may be increased confidence in the parametric multivariate results. 	

continued...

Not an integrated family of models, like GLM

•There are only 2 families -- tests based on summed ranks and tests using X^2 (including tests of medians), most of which converge to Z-tests in their "large sample" versions.

H0:s not parallel with those of parametric tests

•This argument applies best to comparisons of "groups" using quantitative DVs. For these types of data, although the null is that the distributions are equivalent (rather than that the centers are similarly positioned \rightarrow H0: for t-test and ANOVA), if the spread and symmetry of the distributions are similar (as is often the case & the assumption of t-test and ANOVA), then the centers (medians instead of means) are what is being compared by the significance tests.

• In other words, the H0:s are similar when the two sets of analyses make the same assumptions.

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Working with "Ranks" instead of "Values"

All of the nonparametric statistics for use with quantitative variables work with the ranks of the variable values, rather than the values themselves.

S#	score	rank	Converting values to ranks
1	12	3.5	C
2	20	6	 smallest value gets the smallest rank
2	20	0	 highest rank = number of cases
3	12	3.5	•
4	10	2	 tied values get the mean of the involved ranks
5	17	5	a append 1 % 2 are tigd for 2rd % 4th ranks
6	8	1	 cases 1 & 3 are tied for 3rd & 4th ranks, so both get a rank of 3.5

Why convert values to ranks?

Because distributions of ranks are "better behaved" than are distributions of values (unless there are many ties).

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