Example of MDS Analyses

Step 1 -- Preparing the Sorting Data

After the sorting is finished, the data are collected into a matrix like that below.

- There are 17 columns col1 = stim1 (pine bark), col2 = stim2 (brick), etc.
- Each row is one person's sorting result
- Stimuli that were sorted into the same group are given the same number (e.g., 1st person sorted stim 1, 4, & 13 into the same group)
- The group numbers don't have to be consistent across person's sorts

These data are input to a program that constructs a composite dissimilarity matrix

- In a dissimilarity matrix, larger numbers mean that the two stimuli are more dissimilar
- For each person, the program determines whether or not each pair of stimuli were sorted into the same group. A "0" means they two stimuli were sorted together (are similar), while a "1" means they were not sorted together (are different).
- The program accumulates these representations of the sorting data across persons into a dissimilarity matrix.
 - The smallest possible value -- 0 -- would mean that everybody sorted that pair of stimuli into a group
 - The largest possible value -- N -- would mean that no one sorted that pair of stimuli into a group.
- This process can also be done "by hand" -- don't!!! I'll be happy to give you the program!
- The resulting dissimilarity matrix is shown in the SPSS ALSCAL program below.

Step 2 -- Getting the Composite MDS solution

The resulting matrix is put into SPSS -- notice that this looks very different from other data sets you've worked with!! The only analysis you can do with these data is MDScaling.

inner surface of pine bark	0																
brick	22	0															
cardboard	23	27	0														
cork	24	27	18	0													
rubber eraser	26	27	19	15	0												
felt	27	29	28	28	28	0											
leather wallet	26	29	23	25	20	24	0										
rigid plastic sheet	23	28	24	26	27	28	22	0									
very fine sandpaper	24	16	24	28	24	29	28	27	0								
nylon scouring pad	23	18	29	28	27	26	28	29	21	0							
cellulose kitchen sponge	23	28	27	20	24	26	27	29	24	22	0						
woven straw	18	25	28	27	25	29	26	27	26	16	19	0					
block of styrofoam	23	24	21	10	19	28	25	25	25	25	21	26	0				
unglazed ceramic tile	21	10	26	26	24	29	29	25	12	24	26	26	25	0			
velvet	28	29	28	28	29	4	24	29	29	27	27	28	29	29	0		
wax paper	24	28	24	28	24	28	21	12	29	29	29	27	26	28	27	0	
glossy painted wood	22	27	23	29	28	29	20	13	27	28	27	25	29	26	26	12	0

Analyze \rightarrow Scale \rightarrow Multidimensional Scaling

🔀 Multidimensional Scaling		×
	Variables:	OK <u>P</u> aste <u>R</u> eset Cancel Help
_ Distances		
Data <u>a</u> re distances		
Square symmetric		
C Create distances from data	Mo <u>d</u> el	
Measure Euclidean distance	Options	

Move the stimulus variables into the window

Use the "Model" and "Option" windows to select the analysis you want.

Multidimensional Scaling: Model					
Level of Measurement ⓒ Ordinal ☞ Untie tied observations ⓒ Interval ⓒ Ratio	Conditionality [©] <u>M</u> atrix [©] How [©] Unconditional [©] Dimensions Minimum: 1	Continue Cancel Help			
Scaling Model					
Euclidean distance					
C Individual differences Euclidean distance					
☐ <u>A</u> llow negative subject we	eights				



Ordinal analyses with the "Untie" option are the most common and usually produce the most replicable results

While SPSS will perform 1-6 dimensional solutions, the output is "unruly". It often works better to get each dimensional analysis separately.

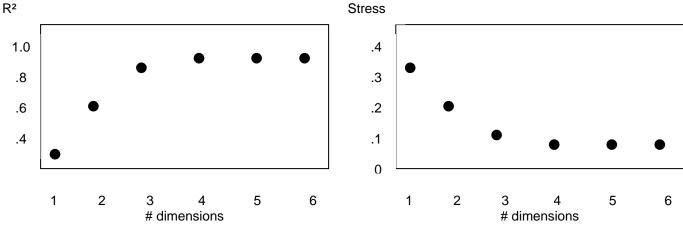
Usually we will want analyses in 1-6 dimensions, so we can make the scree plot. However, with smaller stimulus sets you might not be able to get larger solutions -- sometimes 1-3 is all the program can provide (and it will warn you about the small number of stimuli involved).

Be sure to click the "group plots".

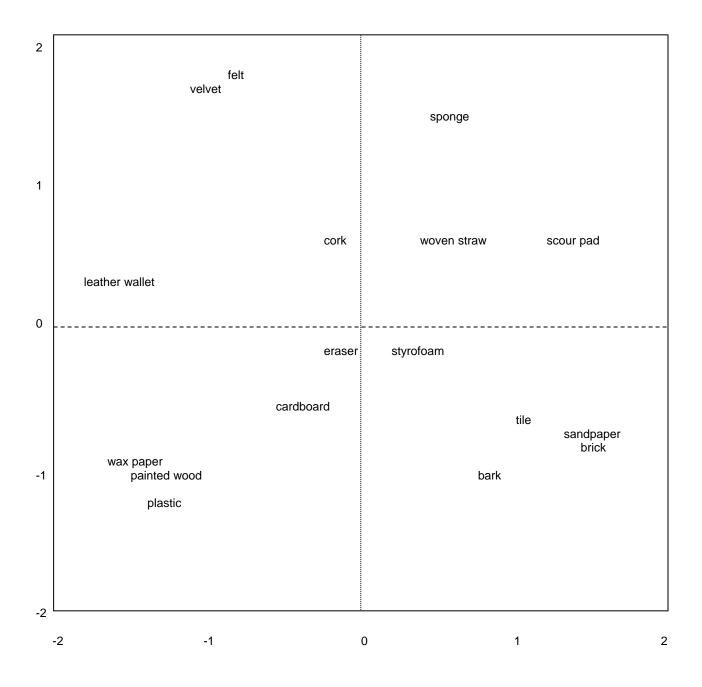
Occasionally an MDS solution won't converge -- this is where to increase the number of iterations.

SPSS MDS Output

Iteration history for the 3 dimensional solution (in squared distances) Iteration S-stress Improvement 1 .31365 2 .25158 .06206 3 .24603 .00556 .24530 .00072 4 Iterations stopped because S-stress improvement is less than .001000 Stress and squared correlation (RSQ) in distances RSQ values are the proportion of variance of the scaled data (disparities) in the partition (row, matrix, or entire data) which is accounted for by their corresponding distances. Stress values are Kruskal's stress formula 1. For matrix .13077 ← fit indices for the solution Stress = RSQ = .89894Stimulus Coordinates Configuration derived in 3 dimensions Dimension Stimulus 1 2 3 Number Name -1.0150 .7713 inner surface of pine bark 1 S101 .4310 1 2 1.4625 -.8565 .5499 brick S102 2 3 -.5619 -.5124 -1.4518 cardboard S103 3 4 S104 .0939 .4911 -1.6814 4 cork 5 S105 -.0484 .2154 -1.6038 rubber eraser 5 .7767 6 S106 -.7855 1.7860 б felt 7 .2428 7 leather wallet S107 -1.6664 -.1925 8 -1.3502 -1.1892 .2552 rigid plastic sheet S108 8 -.7621 9 .0604 S109 1.4719 9 very fine sandpaper 10 S110 1.3014 .5978 1.0184 nylon scouring pad 10 11 S111 .8247 1.4068 -.3880 11 cellulose kitchen sponge 12 S112 .8557 .6318 1.2145 woven straw 12 13 S113 .3874 .2774 -1.509713 block of styrofoam 14 S114 1.2491 -1.0667 .1517 14 unglazed ceramic tile 15 S115 -.8749 1.6053 .9492 15 velvet -1.5241 16 S116 -.8947 .3250 16 wax paper 17 S117 -1.2660 -.9578 .7549 glossy painted wood 17 Stress



Both of the scree plots suggest a 3-dimensional solution -- there is substantial improvement in fit with the 2nd and 3rd dimensions are added, but no further improvement when the 4th through 6th are added.



Dimension 1 - horizontal Dimension 2 - vertical

Example of Individual Differences Scaling

We start with a separate dissimilarity matrix for each participant. For these data, each was a 17x17 matrix. Because free-sorting procedure was used, each matrix includes just "0"s (for pairs grouped together) and "1"s (for pairs not grouped together).

Multidimensional Scaling: Mod	×	
Level of Measurement © Ordinal I Untie tied observations © Interval © Ratio	Conditionalily Matrix Row Unconditional Dimensions Minimum: 2 Maximum: 2	Continue Cancel Help
Scaling Model C Euclidean distance Ingividual differences Euclide C Allow negative subject we		

Multidimensional Scaling: Options	×
Display ✓ Group plots ✓ Individual subject plots ✓ Data matrix ✓ Model and options summary	Continue Cancel Help
Criteria <u>S</u> -stress convergence: .001 Minimum s-stress value: .005 Magimum iterations: .30	
<u>T</u> reat distances less than 0 as mi	issing

Ordinal/untied solutions are also very good with INDSCAL.

Be sure to select "Individual differences.." under Scaling Model

Request the Individual subject plots (gives you the "subject space"), as well as the group plots (gives you the "stimulus space").

INDSCAL solutions must have at least 2 dimensions

SPSS forms a composite matrix (by adding). The composite matrix is the basis for the initial solution in the prescribed dimensions, all further iteration is done to maximize fit of the mds solution to the individual dissimilarity matrices.

Iteration history for the 2 dimensional solution (in squared distances)

Young's	S-stress formula	1 is used.	
Iteration	S-stress	Improvement	
0	.22635		
1	.23423		
2	.20612	.02811	
3	.20070	.00542	
4	.19872	.00198	
5	.19773	.00099	Iterations stopped because
			S-stress improvement < .001

Stress and squared correlation (RSQ) in distances

RSQ values are the proportion of variance of the scaled data (disparities)in the data which is accounted for by their corresponding distances.

Stress values are Kruskal's stress formula 1.

Matrix	Stress	RSQ	Matrix	Stress	RSQ
1	.137	.845	2	.231	.431
3	.188	.810	4	.133	.951
5	.111	.943	б	.195	.860
7	.161	.846	8	.122	.912
9	.196	.855	10	.143	.959

Averaged (rms) over matrices Stress = .15408 RSQ = .81122

SPSS returns goodness of fit indices for each participant -- things to notice...

- Relative fit among the participants -- notice that #2 has a much poorer fit to the composite than the others
 - This suggests they were "using different attributes" than the rest of the group when they were doing their sorting (or whatever data collection procedure was used)
 - This participant's data would probably be excluded from the composite as an "outlier" (and like any other such exclusion, we would want to know more about them and their data they might be a member of an interesting "subpopulation" or they might just have hurried through the task
- Fit compared to the composite solution
 - If individual's data are fit substantially more poorly than is the composite matrix from "regular" mdscaling, there is the chance that the composite matrix is an "average that represents no one" (consider a strongly bimodal distribution -- there is a mean, but it represents almost no one)
 - Because of the "sparse" data in individual matrices (only values of 0 & 1), there will always be a drop in fit -- but is should change more than 1-2 values in the first decimal
 - It can also be useful to compare the composite and indscal solutions -- major differences also suggest that the composite is a "misrepresentative aggregate"

SPSS also shows the scaling solution -- called the "stimulus space" -- both the coordinates and the corresponding plot or "map" (not shown here to save paper -- it was virtually identical to that from the composite scaling)

SPSS then gives the "subject weights" -- called the "subject space" -- and the corresponding graph

Subject weights measure the importance of each dimension to each subject.

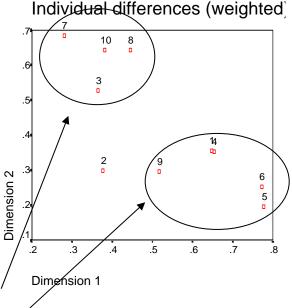
A subject with weights proportional to the average weights has a weirdness of zero, the minimum value.

A subject with one large weight and many low weights has a weirdness near one. A subject with exactly one positive weight has a weirdness of one, the maximum value for nonnegative weights.

Subject Number	Weird-	1	2
Number	ness		
1*	.2467	.6474	.3542
2	.0183	.3772	.2984
3^	.3464	.3647	.5267
4*	.2555	.6533	.3521
5*	.6181	.7775	.1958
6*	.5132	.7722	.2528
7^	.5894	.2805	.6836
8^	.3466	.4451	.6430
9*	.2196	.5172	.2961
10^	.4288	.3806	.6437
0			

Overa	ll importar	ice of	
each (dimension:	.3011	.2101

Derived Subject Weights



Participants who seem to "favor" dimension 2 (hard vs. soft)

Participants who seem to "favor" dimension 1 (smooth vs. rough)

Dimension

Notice subject #2 has small values for both dimensions -- isn't "using" either dimension

Notice that in this solution there is no one who seems to be using the two "attributes" equally -- each favors one or the other.