# Statistics We Will Consider

Parametric & Nonparametric Models for Within-Groups Comparisons	DV +	Categorical	Parametric Interval/ND	Nonparametric Ordinal/~ND median, IQR 1-grp Mdn test			
	univariate stats	mode, #cats	mean, std				
	univariate tests	gof X <sup>2</sup>	1-grp t-test				
	association	X <sup>2</sup>	Pearson's r	Spearman's r			
<ul> <li>overview</li> <li>X<sup>2</sup> tests</li> </ul>	2 bg	X <sup>2</sup>	t- / F-test	M-W K-W Mdn			
	k bg	X <sup>2</sup>	F-test				
parametric & nonparametric stats	2wg	McNem Crn's	t- / F-test	Wil's Fried's			
<ul><li>Mann-Whitney U-test</li><li>Kruskal-Wallis test</li></ul>	kwg	Crn's	F-test	Fried's			
Median test	M-W Mann-Whitney U-Test Wil's Wilcoxin's Test Fried's Friedman's F-tes K-W Kruskal-Wallis Test						
		est MCN	em wicinemar's X <sup>2</sup>	Crn's – Cochran's Tes	ι		

Statistical Tests for BG Designs w/ qualitative variables

Pearson's X<sup>2</sup>

$$X^2 = \sum \frac{(\mathbf{o} \mathbf{f} - \mathbf{e} \mathbf{f})^2}{\mathbf{e} f}$$

Can be 2x2 or kxk – depending upon the number of categories of the qualitative outcome variable

- H0: Populations represented by the design conditions have the same distribution across conditions/categories of the outcome variable
- degrees of freedom df = (#colums 1) \* (#rows 1)
- Range of values 0 to  $\infty$
- Reject Ho: If  $X^2_{obtained} > X^2_{critical}$



The expected frequency for each cell is computed assuming that the H0: is true – that there is no relationship between the row and column variables.

If so, the frequency of each cell can be computed from the frequency of the associated rows & columns.



Col 2

(76\*86)/154

(78\*86)/154

86

76

78

154



df = (2-1) \* (2-1) = 1



X<sup>2</sup> <sub>1,.05</sub> = 3.84

X<sup>2</sup><sub>1,.01</sub> = 6.63

p = .0002 using online p-value calculator

So, we would reject H0: and conclude that the two groups have different distributions of responses of the qualitative DV.

Parametric tests for BG Designs using ND/Int variables

#### t-tests

• H0: Populations represented by the IV conditions have the same mean DV.

Col 1

(76\*68)/154

(78\*68)/154

68

Row 1

Row 2

- degrees of freedom df = N 2
- Range of values  $-\infty$  to  $\infty$
- Reject Ho: If  $|t_{obtained}| > t_{critical}$
- Assumptions
  - data are measured on an interval scale
  - DV values from both groups come from ND with equal STD

## ANOVA

- H0: Populations represented by the IV conditions have the same mean DV.
- degrees of freedom df numerator = k-1, denominator = N k
- Range of values 0 to  $\infty$
- Reject Ho: If F<sub>obtained</sub> > F<sub>critical</sub>
- Assumptions
  - data are measured on an interval scale
  - DV values from both groups come from ND with equal STD

The nonparametric BG models we will examine, and the parametric BG models with which they are most similar...

### 2-BG Comparisons

Mann-Whitney U test

between groups t-test

#### 2- or k-BG Comparisons

Kruskal-Wallis test

Median test

between groups ANOVA

between groups ANOVA

As with parametric tests, the k-group nonparametric tests can be used with 2 or k-groups.

Let's start with a review of applying a between groups t-test

Here are the data from such a design :

Qual variable is whether or not subject has a 2-5 year old Quant variable is "liking rating of Barney" (1-10 scale)

No Toddlertoddler		er 1+ Toc	Idlers	_
s1	2	s3	6	
s2	4	s5	8	
s4	6	s6	9	
s8	7	s7	10	
M =	4.75	M =	8.25	

The BG t-test would be used to compare these group means.

When we perform this t-test ....

As you know, the H0: is that the two groups have the same mean on the quantitative DV, but we also ...

- Assume that the quantitative variable is measured on a interval scale -- that the difference between the ratings of "2" and "4" mean the same thing as the difference between the ratings of "8" and "6".
- 2. Assume that the quant variable is normally distributed.

3. Assume that the two samples have the same variability (homogeneity of variance assumption)

Given these assumptions, we can use a t-test tp assess the H0:  $M_1 = M_2$ 

2

If we want to "avoid" these first two assumptions, we can apply the Mann-Whitney U-test The test does not depend upon the interval properties of the data, only their ordinal properties and so we will convert the values to ranks	s	No T 1 2	oddl rating 2 4	lestodd ranks 1 2	ler 1- s3 s5	+ Todo rating 6 8	llers ranks 3.5 6	All the values are ranked at once ignoring which condition each "S" was in.
<ul> <li>e.g. #1 values 10 11 13 14 16 ranks 1 2 3 4 5</li> <li>Tied values given the "average rank" of all scores with that value</li> <li>e.g. #2 values 10 12 12 13 16 ranks 1 2.5 2.5 4 5</li> </ul>	s	4 8	6 7	3.5 5	s6 s7	9 10	7 8	Notice the group with the higher values has the
	Σ = 11.5					Σ = 24.5		higher summed ranks
• e.g., #3 values 9 12 13 13 13 ranks 1 2 4 4 4	The "U" statistic is computed from the summed ranks. U=0 wh the summed ranks for the two groups are the same (H0:)					ed ranks. U=0 when same (H0:)		
There are two different "versions" of the H0: for the Mann-Whitney U-test, depending upon which text you read.								
H0: The samples represent populations with the same distributions of scores.								
Under this H0:, we might find a significant U because the samples from the two populations differ in terms of their:								
<ul> <li>centers (medians - with rank data)</li> </ul>								
<ul> <li>variability or spread</li> </ul>								
<ul> <li>shape or skewness</li> </ul>								
This is a very "general" H0: and rejecting it provides little info.								
Also, this H0: is not strongly parallel to that of the t-test (which is specifically about mean differences)								

Nonparametric tests for BG Designs using ~ND/~Int variables

Preparing these data for analysis as ranks...

Over time, "another" H0: has emerged, and is more commonly seen in textbooks today:

H0: The two samples represent populations with the same median (assuming these populations have distributions with identical variability and shape).

You can see that this H0:

- increases the specificity of the H0: by making assumptions (That's how it works - another one of those "trade-offs")
- is more parallel to the H0: of the t-test (both are about "centers")
- has essentially the same distribution assumptions as the t-test (equal variability and shape)

Finally, there are two "forms" of the Mann-Whitney U-test:

With smaller samples (n < 20 for both groups)

- $\mbox{ \ \ }$  compare the summed ranks fo the two groups to compute the test statistic -- U
- -Compare the  $W_{\text{obtained}}$  with a  $W_{\text{critical}}$  that is determined based on the sample size

With larger samples (n > 20)

- with these larger samples the distribution of U-obtained values approximates a normal distribution
- a Z-test is used to compare the Uobtained with the Ucritical
- the  $Z_{obtained}$  is compared to a critical value of 1.96 (p = .05)

ģ

Nonparametric tests for BG Designs using ~ND/~Int variables

#### The Kruskal- Wallis test

- applies this same basic idea as the Mann-Whitney Utest (comparing summed ranks)
- can be used to compare any number of groups.
- DV values are converted to rankings
  - ignoring group membership
  - assigning average rank values to tied scores
- Score ranks are summed within each group and used to compute a summary statistic "H", which is compared to a critical value obtained from a X<sup>2</sup> distribution to test H0:
  - groups with higher values will have higher summed ranks
  - if the groups have about the same values, they will have about the same summed ranks

<ul> <li>• groups represent populations with same score distributions</li> <li>• groups represent pops with same median (assuming these populations have distributions with identical variability and shape).</li> <li>• Rejecting H0: tells only that there is some pattern of distribution/median difference among the groups</li> <li>• specifying this pattern requires pairwise K-W follow-up analyses</li> <li>• Bonferroni correction p<sub>critical</sub> = (.05 / # pairwise comps)</li> <li>• Perform a Pearson's (contingency table</li> <li>• Perform a Pearson's (contingency table) X<sup>2</sup> to test for a pattern of median differences (pairwise follow-ups)</li> <li>• Please note: The median test has substantially less power than the Kruskal-Wallis test for the same sample size</li> <li>e.g., Mdn<sub>1</sub> = Mdn<sub>2</sub> = Mdn<sub>3</sub></li> <li>g.g., Mdn<sub>3</sub></li> <li>g.g., Mdn<sub>4</sub> = Mdn<sub>3</sub></li> <li>g.g., Mdn<sub>4</sub> = Mdn<sub>3</sub></li> <li>g.g., Mdn<sub>4</sub> = Mdn<sub>4</sub></li> <li>g.g., Mdn<sub>4</sub> = Mdn<sub>4</sub><th>-</th></li></ul>	-
<ul> <li>• groups represent pops with same median (assuming these populations have distributions with identical variability and shape).</li> <li>• Rejecting H0: tells only that there is some pattern of distribution/median difference among the groups</li> <li>• specifying this pattern requires pairwise K-W follow-up analyses</li> <li>• Bonferroni correction p<sub>critical</sub> = (.05 / # pairwise comps)</li> <li>• Perform a Pearson's (contingency table</li> <li>• Perform a Pearson's (contingency table) X<sup>2</sup> to test for a pattern of median differences (pairwise follow-ups)</li> <li>• Please note: The median test has substantially less power than the Kruskal-Wallis test for the same sample size</li> <li>e.g., Mdn<sub>1</sub> = Mdn<sub>2</sub> = Mdn<sub>3</sub></li> <li>e.g., Mdn<sub>1</sub> &gt; Mdn<sub>2</sub> &lt; Mdn<sub>3</sub></li> <li>G<sub>1</sub></li> <li>G<sub>2</sub></li> <li>G<sub>3</sub></li> <li>t</li> <li>20</li> <li>8</li> </ul>	ig 2 or multiple groups
<ul> <li>Rejecting H0: tells only that there is some pattern of distribution/median difference among the groups</li> <li>specifying this pattern requires pairwise K-W follow-up analyses</li> <li>Bonferroni correction p<sub>critical</sub> = (.05 / # pairwise comps)</li> <li>Assemble the information into a contingency table</li> <li>Perform a Pearson's (contingency table) X<sup>2</sup> to test for a pattern of median differences (pairwise follow-ups)</li> <li>Please note: The median test has substantially less power than the Kruskal-Wallis test for the same sample size</li> <li>e.g., Mdn<sub>1</sub> = Mdn<sub>2</sub> = Mdn<sub>3</sub> e.g., Mdn<sub>1</sub> &gt; Mdn<sub>2</sub> &lt; Mdn<sub>3</sub></li> <li>G<sub>1</sub> G<sub>2</sub> G<sub>3</sub> G<sub>1</sub> G<sub>2</sub> G<sub>3</sub></li> <li>I 20 8 22</li> </ul>	npare the medians of the groups, are equivalent" assumptions of the al-Wallis tests
Assemble the information into a contingency table • Perform a Pearson's (contingency table) X <sup>2</sup> to test for a pattern of median differences (pairwise follow-ups) • Please note: The median test has substantially less power than the Kruskal-Wallis test for the same sample size e.g., Mdn <sub>1</sub> = Mdn <sub>2</sub> = Mdn <sub>3</sub> e.g., Mdn <sub>1</sub> > Mdn <sub>2</sub> < Mdn <sub>3</sub> G <sub>1</sub> G <sub>2</sub> G <sub>3</sub> G <sub>1</sub> G <sub>2</sub> G <sub>3</sub> $\widehat{G}_1$ G <sub>2</sub> G <sub>3</sub> $\widehat{G}_1$ G <sub>2</sub> G <sub>3</sub>	way oring group membership) h members have scores and which have scores below the
Assemble the information into a contingency table • Perform a Pearson's (contingency table) X <sup>2</sup> to test for a pattern of median differences (pairwise follow-ups) • Please note: The median test has substantially less power than the Kruskal-Wallis test for the same sample size e.g., Mdn <sub>1</sub> = Mdn <sub>2</sub> = Mdn <sub>3</sub> e.g., Mdn <sub>1</sub> > Mdn <sub>2</sub> < Mdn <sub>3</sub> G <sub>1</sub> G <sub>2</sub> G <sub>3</sub> G <sub>1</sub> G <sub>2</sub> G <sub>3</sub> $f_1$ G <sub>2</sub> G <sub>3</sub> $f_1$ G <sub>2</sub> G <sub>3</sub> $f_2$ $f_2$ $f_3$ $f_1$ $f_2$ $f_3$ $f_3$ $f_3$ $f_4$ $f_2$ $f_3$ $f_3$ $f_4$ $f_2$ $f_3$ $f_3$ $f_4$ $f_2$ $f_3$ $f_3$ $f_4$ $f_2$ $f_3$ $f_3$ $f_4$ $f_4$ $f_2$ $f_3$ $f_3$ $f_4$ $f_4$ $f_3$ $f_4$	
$\begin{bmatrix} 13 & 11 & 19 \\ X^2 = 0 \end{bmatrix} \begin{bmatrix} 5 & 16 & 18 \\ X^2 > 0 \end{bmatrix}$	

Nonparametric tests for BG Designs using ~ND/~Int variables