1. MEMORY

State Does...? Who? When? What? Where? Name Write What are...? What answer? Tell How many? Define Which one? What is...? Spell Check What formula? How wide? List With what? Can vou remember? Describe Do you remember?

Identify Relate

2. COMPREHENSION

What things are alike? How would you describe...? Relate Compare Distinguish between... Describe how you feel. Indicate your reaction. Show What do you infer? Tell why. Decide on an answer. Find the evidence. Try to prove... Interpret How are these common? Rearrange Are there certain phrases? Compare and contrast Re-state Reconstruct Examine Tell in your own words. Explain differences **Explore** Organize

3. ANALYZE: APPLY

What do you conclude? Form a hypothesis. Show cause or effect. Discover How can you start? Explore What is necessary? Under what circumstances...? Have you experienced? How can you use it? What are all the problems? Illustrate Tell what comes first. Make use of... The records show... Demonstrate Arrange What are the causes? Tell the consequences. How could...? Specify conditions of...

4. SYNTHESIS

Suppose Design Compose Imagine Speculate Devise What do you think? What do you suggest? What is possible? Take a guess. If changes, what alternative? How many different wavs? What would it be like? Create What would happen if... Think of a new approach. What might you see? How would it make you feel? Make a way to explain. Think of a unique system. Solve this How many new ways?

5. EVALUATE

Argue all sides. Will it work? Defend your position. Evaluate these 3 facts. Was it wrong? How would it rate? According to what happened... Challenge this statement. What are the ethics? What conclusions...? Is it good? Rate in order of preference. Judge based on the facts you know. Evaluate by this set of standards. Does this solve the problem? Is there a better solution? How could it be done differently? Why is it bad? Which do you like best? Choose the one best example. What do you think will succeed? Check the results to prove your point. To prove your point, how do you rate these?