Reference Citations

Citations in the Text

The information presented in a literature review or research report is a combination of new ideas and data that originate with the writer(s) plus ideas and data that have been "borrowed" from earlier work by other authors. Using citations allows the writer to give proper credit for information or ideas from these authors (and in doing so, avoid plagiarism). The citation also directs the reader to the reference at the end of the paper that will tell them more about the study or idea being addressed.

A) Direct and Indirect Citations Accompanying Paraphrased Ideas from a Single Reference

Direct citations are those that include the surname of the author as part of the text of the sentence and the date within parentheses. Indirect citations give both the surname and the date parenthetically. Indirect citations help maintain the "flow" of the writing because people are very good at reading around parenthetical information. Direct citations are sometimes used to call attention to the identity of the author(s). Examples of each are shown below for the different types of citations.

Number of Authors	Direct	Indirect
If the work has a single author , the citation tells the surname of the author and the date of publication.	Hasker (1987) has demonstrated that practice improves performance.OrThe positive effect of practice upon performance has been demonstrated by Hasker (1987).	The positive effect of practice upon performance has been demonstrated (Hasker, 1987).
If a work has two authors , cite both surnames and the date every time you make a citation.	Jones and Washington (1992) conducted an examination of the differences between Note: and (not &) is always used in text (direct citation)	An earlier study (Jones & Washington, 1992) examined the differences between Note: & (not and) is always used in parentheses (indirect citation)
If a work <u>has three or more authors</u> , only cite the surname of the first author, followed by "et al." and the publication date, unless doing so would create ambiguity between different sources.	A weakness of the Gomez et al. (1984) study was that they failed to control for the possible effects of The Brown, Smith et al. (2000) study supports the Brown, Young et al. (2000) study.	These results (Gomez et al., 1984) also represent the first demonstration that This finding (Brown, Smith et al., 2000) agrees with a study published earlier this year (Brown, Young, et al, 2000).

B) Direct and Indirect Citations Accompanying Paraphrased Ideas from More than One Reference

Sometimes the writer wants to refer to more than one citation within the same sentence. Usually this is because multiple references report congruent or cumulative findings. Doing this often improves the "flow" of the writing.

	Direct	Indirect
If the works are by the same author(s), order	The importance of early experience to the visual	These findings differ with population (Shannon,
by year of publication (divide references with	system has been shown by Hubel and Wiesel	1999, 2000a, 2000b)
commas and use a, b, etc., if there are multiple	(1963, 1965a, 1965b).	
works published in the same year).		
If the works are by different authors, list them	Hanson and Bender (2002) and Ponder (1997)	The importance of feedback has been
in alphabetical order by the first author's	found this generalizes to females as well.	demonstrated repeatedly (Foss, 2000; Johnson &
name (divide references by semi-colons).		Barber, 1995; Martz, 2003)

C) Direct and Indirect Citations Accompanying Direct Quotation of One Reference

* The direct quotation of a reference is only appropriate if the specific wording is important to convey the meaning *

	Direct	Indirect
When directly quoting a reference, the citation includes the author's last name, the publication year, and the page number where that information appears. Double quotation marks are placed before and after the quoted material.	Flammel (1998) found that "the effect disappeared after participants completed multiple trials" (p. 287).	According to at least one study, "Extrinsic rewards were no longer needed to motivate participants to perform" (Soo, 2002, p. 309).

D) Citations Accompanying Paraphrased Ideas from a Secondary Source

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When paraphrasing information that the current source referenced to a previous source name the original work, and give a citation for the secondary source.

Howe and Bruer's study (as cited in Corso, Klass, & Rush, 1997) found that individuals with

- The Reference page citation should include the information for the secondary source only.
- In this case, you read Corso et al. (the secondary source), and they cited Howe and Bruer (the original source), but you did not read Howe and Bruer.