

Research Processes, Choices & Validity Consequences

Research Process \longrightarrow **Choices Made** \longrightarrow **Validity Consequences**

<p>Participant Selection</p> <p>“Who participates in the Study”</p>	<p>Target Population </p> <p>Sampling Frame </p> <p>Selected Sample </p> <p>Data Sample </p>	<p>Complete or Purposive</p> <p>Researcher- or Self-selected Simple or Stratified</p> <p>Attrition</p>	<p>External → Population Validity</p>
--	--	---	--

<p>Participant Assignment*</p> <p>“Who participates in what condition(s), when?”</p>	<p>Population (Representative or easy to control) Setting (Laboratory, Structured or Field)</p> <p>Assignment Procedure</p> <ul style="list-style-type: none"> • random assignment of individuals by the researcher ☺ • random assignment of groups ☺ • random assignment – arbitrary conditions by researcher ☹ • random assignment – conditions set by “administrator” ☹ • self assignment ☹ • non-assignment (e.g., natural or pre-existing groups) ☹ 	<p>Internal → Initial Equivalence Validity (Measured/Subject variables)</p> <p>Choices of “who” and “where” can influence ability to perform proper random assignment</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Research Design</td> <td style="padding: 5px; text-align: center;">BG</td> <td style="padding: 5px; text-align: center;">WG</td> </tr> <tr> <td style="padding: 5px;">True Experiment</td> <td style="padding: 5px; text-align: center;">☺</td> <td style="padding: 5px; text-align: center;">☹</td> </tr> <tr> <td style="padding: 5px;">Non-experiment</td> <td style="padding: 5px; text-align: center;">☹</td> <td style="padding: 5px; text-align: center;">☹</td> </tr> </table> </div>	Research Design	BG	WG	True Experiment	☺	☹	Non-experiment	☹	☹
Research Design	BG	WG									
True Experiment	☺	☹									
Non-experiment	☹	☹									

<p>IV Manipulation, Task Completion & Data Collection</p> <p>IV manipulation happens first. Sequence and timing of the others can vary greatly.</p>	<p>Population (Representative or easy to control) Setting (Laboratory, Structured or Field) Task/Stimulus (Representative or easy to control)</p> <p>Length of manipulation (shorter or longer)</p> <p>How IV is manipulated How DV is measured</p>	<p>Internal → Ongoing Equivalence Validity (Manipulated/Procedural variables)</p> <p>Choices of “who”, “where”, “what doing”, and “for how long” can influence the ability to maintaining control & get good measures</p> <p>External → Population, Setting, Task/Stimulus</p> <p>Choices of “who”, “where”, “what doing”, and “for how long” can influence the ability to generalize research findings</p> <p>Measurement Validity</p> <p>Not all IV manipulations and DV measures are “equally good” – should know “conventions” and “traditions”</p> <p>Choices of “who”, “where”, “what doing”, and “for how long” can influence the ability to perform proper IV manipulations and/or get good measurement of the DV</p>
--	--	---

<p>Data Analysis</p>	<p>Statistical Conclusion Validity</p>
-----------------------------	---