

Missing Data with Correlation & Multiple Regression

Missing Data

Missing data have several sources, response refusal, coding error, data entry errors, and outliers are a few. SPSS allows you to identify specific data values as “missing” – those specific values will be recognized as “non data” and not used in statistical computations. Once the missing values are set, it is easy to use Frequencies to find the number of cases with missing data for each variable

This data set of N = 103 cases has no more than 6 missing values for any variable – so, around 1-5% outliers, not bad.

But remember that we are using at least 2 (a single correlation) and maybe many more (several correlations or a multiple regression) variables in our analyses.

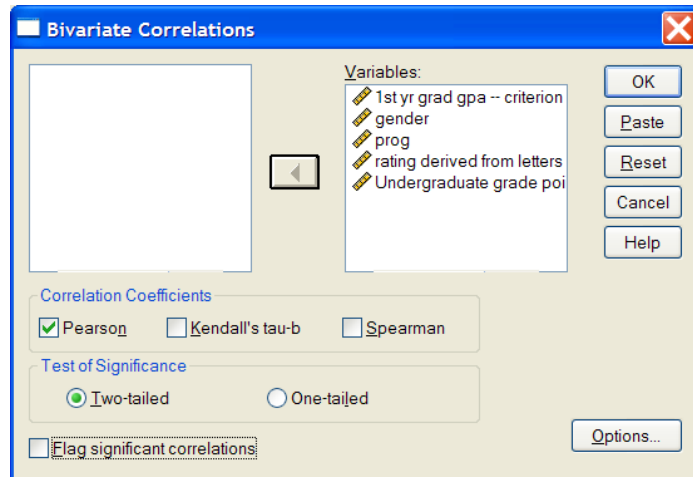
The real problem with missing data is that the number of cases with incomplete data “adds up” across the multiple variables used in an analysis

Correlation

After selecting the variables for the analysis, the specific type of correlation and the type of NHST to be done, the Options window can be used to obtain univariate stats & select the type of Missing Values treatment.

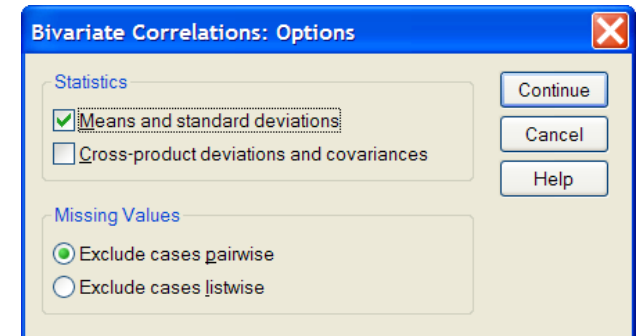
“Gender” is coded 2 = in Gender Studies Concentration 1 = not
 “Prog” is coded 2 = in Clinical Program 1 = in Experimental Program

| | | 1st yr grad gpa -- criterion variable | gender | prog | rating derived from letters of recommendation | Undergraduate grade point average on 1-9 scale |
|------|---------|---------------------------------------|--------|--------|---|--|
| N | Valid | 99 | 100 | 98 | 101 | 97 |
| | Missing | 4 | 3 | 5 | 2 | 6 |
| Mean | | 3.3051 | 1.5200 | 1.4796 | 3.6050 | 6.6959 |



Pairwise -- each correlation is computed using data from all the participants who have non-missing values for those two variables -- “different samples” representing the population for each correlation but the most “inclusion” for each correlation

Listwise -- all the correlations are computed using only data from participants who have non-missing values for all variables selected -- gives the “same sample” for each correlation, but smallest N



Correlation

Pairwise Analysis

Descriptive Statistics

| | Mean | Std. Deviation | N |
|--|--------|----------------|-----|
| 1st yr grad gpa -- criterion variable | 3.3051 | .61783 | 99 |
| gender | 1.5200 | .50212 | 100 |
| prog | 1.4796 | .50215 | 98 |
| rating derived from letters of recommendaton | 3.6050 | .81183 | 101 |
| Undergraduate grade point average on 1-9 scale | 6.6959 | .96436 | 97 |

Notice: The gender – ggpa correlation is based on the 96 folks with scores on both, but the gender mean & std are based on N=100 and the ggpa mean & std are based on N=99. Univariate & Bivariate stats are usually not computed from the same participants' data.

Different correlation results from the two procedures can be because of sample size/power differences, sampling/representation differences, or both.

Listwise Deletion

Descriptive Statistics

| | Mean | Std. Deviation | N |
|--|--------|----------------|----|
| 1st yr grad gpa -- criterion variable | 3.2699 | .61302 | 83 |
| gender | 1.5542 | .50007 | 83 |
| prog | 1.4819 | .50271 | 83 |
| rating derived from letters of recommendaton | 3.5771 | .80157 | 83 |
| Undergraduate grade point average on 1-9 scale | 6.6687 | .97304 | 83 |

Notice: There were “only a few missing data”(2-6) based on the initial univariate analysis. But if different participants are missing data for different variables, the number lost to Listwise deletion can be substantial.

Correlations

| | | 1st yr grad gpa -- criterion variable | gender | prog | rating derived from letters of recommendaton | Undergraduate grade point average on 1-9 scale |
|--|---------------------|---------------------------------------|--------|-------|--|--|
| 1st yr grad gpa -- criterion variable | Pearson Correlation | 1 | .071 | .217 | .616 | .152 |
| | Sig. (2-tailed) | | .491 | .036 | .000 | .072 |
| | N | 99 | 96 | 94 | 97 | 93 |
| gender | Pearson Correlation | .071 | 1 | -.389 | -.015 | -.071 |
| | Sig. (2-tailed) | .491 | | .000 | .883 | .498 |
| | N | 96 | 100 | 95 | 98 | 94 |
| prog | Pearson Correlation | .217 | -.389 | 1 | .212 | .083 |
| | Sig. (2-tailed) | .036 | .000 | | .038 | .219 |
| | N | 94 | 95 | 98 | 96 | 92 |
| rating derived from letters of recommendaton | Pearson Correlation | .616 | -.015 | .212 | 1 | .198 |
| | Sig. (2-tailed) | .000 | .883 | .038 | | .027 |
| | N | 97 | 98 | 96 | 101 | 95 |
| Undergraduate grade point average on 1-9 scale | Pearson Correlation | .152 | -.071 | .083 | .198 | 1 |
| | Sig. (2-tailed) | .072 | .498 | .219 | .027 | |
| | N | 93 | 94 | 92 | 95 | 97 |

prog & ggpa → not much difference in r value, but NHST difference (less powerful Listwise results are nonsignificant)

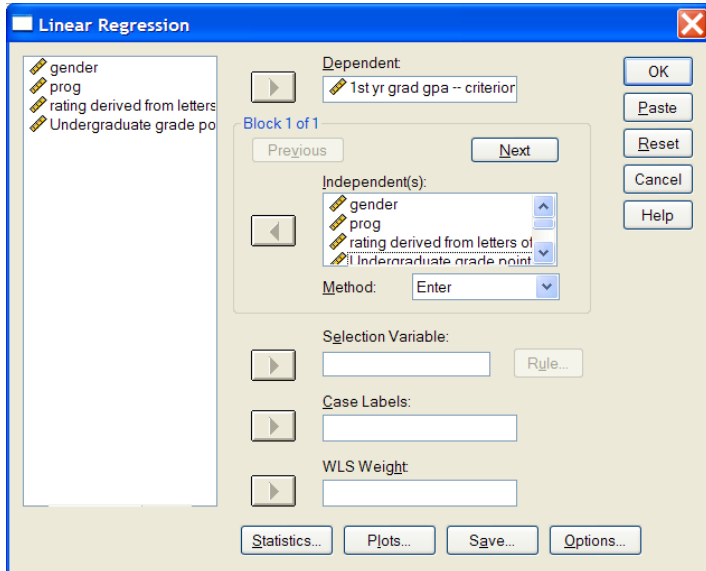
ggpa & ugpa → huge difference in r – which one represents the population?

Correlations^a

| | | 1st yr grad gpa -- criterion variable | gender | prog | rating derived from letters of recommendaton | Undergraduate grade point average on 1-9 scale |
|--|---------------------|---------------------------------------|--------|-------|--|--|
| 1st yr grad gpa -- criterion variable | Pearson Correlation | 1 | .035 | .202 | .614 | .642 |
| | Sig. (2-tailed) | | .752 | .067 | .000 | .000 |
| gender | Pearson Correlation | .035 | 1 | -.445 | .032 | -.069 |
| | Sig. (2-tailed) | .752 | | .000 | .774 | .534 |
| prog | Pearson Correlation | .202 | -.445 | 1 | .224 | .330 |
| | Sig. (2-tailed) | .067 | .000 | | .041 | .002 |
| rating derived from letters of recommendaton | Pearson Correlation | .614 | .032 | .224 | 1 | .559 |
| | Sig. (2-tailed) | .000 | .774 | .041 | | .000 |
| Undergraduate grade point average on 1-9 scale | Pearson Correlation | .642 | -.069 | .330 | .559 | 1 |
| | Sig. (2-tailed) | .000 | .534 | .002 | .000 | |

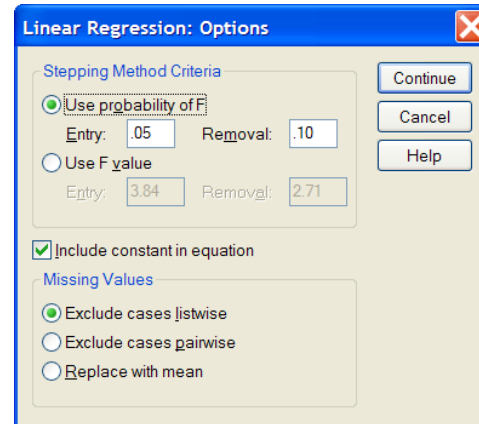
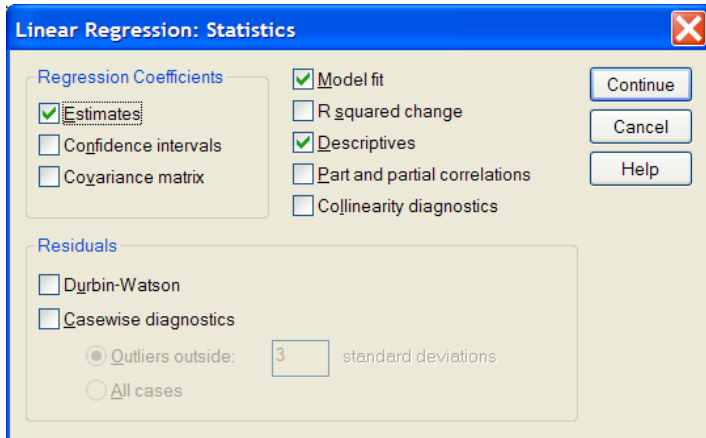
a. Listwise N=83

Multiple Regression



Using the Statistics window, you can get univariate statistics and Bivariate correlations. Remember that both of these are calculated as inferential (not descriptive) statistics.

These statistics, as well as the regression model are computed based on the Missing Values procedure chosen from the Options window.



Be sure that the univariate, correlation and multiple regression analyses you report “go together”. It is a good idea to carefully compare the results from separate analyses to be sure you’ve got the right values:

- Compare the mean, stds & Ns obtained via Frequencies, Correlation and Multiple Regression
- Compare the correlations and Ns via Correlation and Multiple Regression

Case wise Deletion

Descriptive Statistics

| | Mean | Std. Deviation | N |
|--|--------|----------------|----|
| 1st yr grad gpa -- criterion variable | 3.2699 | .61302 | 83 |
| gender | 1.5542 | .50007 | 83 |
| prog | 1.4819 | .50271 | 83 |
| rating derived from letters of recommendaton | 3.5771 | .80157 | 83 |
| Undergraduate grade point average on 1-9 scale | 6.6687 | .97304 | 83 |

The univariate statistics will match those from both the Frequencies and Correlation procedures.

Please Note: The mean, std & N from the Pairwise univariate analyses aren't computed from the same participants as the correlations or the regression model.

Note: You'll get the same Casewise correlation matrix as from the Correlation procedure above

Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1 | .714 ^a | .510 | .485 | .43976 |

a. Predictors: (Constant), Undergraduate grade point average on 1-9 scale, gender, prog, rating derived from letters of recommendaton

ANOVA^b

| Model | | Sum of Squares | df | Mean Square | F | Sig. |
|-------|------------|----------------|----|-------------|--------|-------------------|
| 1 | Regression | 15.730 | 4 | 3.933 | 20.335 | .000 ^a |
| | Residual | 15.084 | 78 | .193 | | |
| | Total | 30.815 | 82 | | | |

a. Predictors: (Constant), Undergraduate grade point average on 1-9 scale, gender, prog, rating derived from letters of recommendaton

b. Dependent Variable: 1st yr grad gpa -- criterion variable

Coefficients^a

| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
|-------|--|-----------------------------|------------|---------------------------|-------|------|
| | | B | Std. Error | Beta | | |
| 1 | (Constant) | -.008 | .368 | | -.021 | .983 |
| | gender | .162 | .097 | .132 | 1.682 | .096 |
| | prog | .071 | .101 | .058 | .704 | .483 |
| | rating derived from letters of recommendaton | .262 | .066 | .345 | 3.967 | .000 |
| | Undergraduate grade point average on 1-9 scale | .134 | .057 | .117 | 1.234 | .101 |

a. Dependent Variable: 1st yr grad gpa -- criterion variable

Pairwise Analysis

Descriptive Statistics

| | Mean | Std. Deviation | N |
|--|--------|----------------|-----|
| 1st yr grad gpa -- criterion variable | 3.3051 | .61783 | 99 |
| gender | 1.5200 | .50212 | 100 |
| prog | 1.4796 | .50215 | 98 |
| rating derived from letters of recommendaton | 3.6050 | .81183 | 101 |
| Undergraduate grade point average on 1-9 scale | 6.6959 | .96436 | 97 |

Note: You'll get the same Pairwise correlation matrix as from the Correlation procedure above

Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1 | .740 ^a | .548 | .527 | .42477 |

a. Predictors: (Constant), Undergraduate grade point average on 1-9 scale, gender, prog, rating derived from letters of recommendaton

ANOVA^b

| Model | | Sum of Squares | df | Mean Square | F | Sig. |
|-------|------------|----------------|----|-------------|--------|-------------------|
| 1 | Regression | 19.038 | 4 | 4.760 | 26.380 | .000 ^a |
| | Residual | 15.697 | 87 | .180 | | |
| | Total | 34.736 | 91 | | | |

a. Predictors: (Constant), Undergraduate grade point average on 1-9 scale, gender, prog, rating derived from letters of recommendaton

b. Dependent Variable: 1st yr grad gpa -- criterion variable

Coefficients^a

| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
|-------|--|-----------------------------|------------|---------------------------|-------|------|
| | | B | Std. Error | Beta | | |
| 1 | (Constant) | .314 | .400 | | .785 | .435 |
| | gender | .065 | .110 | .053 | .590 | .557 |
| | prog | -.004 | .115 | -.003 | -.031 | .976 |
| | rating derived from letters of recommendaton | .280 | .074 | .366 | 3.800 | .000 |
| | Undergraduate grade point average on 1-9 scale | .279 | .062 | .443 | 4.482 | .000 |

a. Dependent Variable: 1st yr grad gpa -- criterion variable

As with correlations, different regression results from the two procedures can be because of sample size/power differences, sampling/representation differences, or both.

Note: For the Pairwise Analysis, the df for H0: F-test is based on the smallest pairwise N from the Pairwise correlation.